

# Welcome to Curriculum Night

## 3rd Grade

Ms. Davies

Ms. Seabaugh

Mrs. Wells

A decorative graphic in the bottom right corner consisting of a light blue square with a white diagonal line from the bottom-left to the top-right, creating a folded paper effect.

## **Monday-Thursday**

8:45am-10:15am: ELA

10:15am-10:50am: Writing

10:50am-11:20am: Science/SS

11:20am-12:00pm: Lunch/Recess

12:00pm- 12:30pm: Science/SS

12:30pm- 1:00pm: RTI/Tier II

1:00pm-1:15pm: Recess

1:15pm- 2:00pm: Specials

2:00pm- 3:30pm: Math

## **Friday**

8:45am- 10:05am: ELA

10:05am-10:35am: Writing

10:35am- 11:10am: Science

11:10am- 11:35am: RTI/Tier II

11:35am- 12:15pm: Lunch/Recess

12:15pm- 12:50pm: Specials

12:50pm- 2:00pm: Math

# SOAR Matrix

	S	O	A	R
	SAFETY	OWNERSHIP	ACHIEVEMENT	RESPECT
Learning Spaces	<ul style="list-style-type: none"> <li>Follow classroom procedures as directed</li> <li>Keep hands, feet, and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Come to class prepared and ready to learn</li> <li>Own your actions</li> <li>Take care of materials</li> </ul>	<ul style="list-style-type: none"> <li>Do your personal best</li> <li>Take pride in your work</li> <li>Participate in the learning process</li> </ul>	<ul style="list-style-type: none"> <li>Use school appropriate language/volume</li> <li>Work together and share</li> <li>Be kind</li> </ul>
Restroom	<ul style="list-style-type: none"> <li>Report problems to an adult</li> <li>Use toilet and sink correctly</li> </ul>	<ul style="list-style-type: none"> <li>Flush, wash, dry, goodbye</li> <li>Return to class quickly</li> <li>Only use when needed</li> </ul>	<ul style="list-style-type: none"> <li>Use toilet paper appropriately</li> <li>Use soap responsibly</li> </ul>	<ul style="list-style-type: none"> <li>Honor others privacy/personal space</li> <li>Keep restroom clean and graffiti free</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>Walk at all times</li> <li>Eat quietly and calmly</li> <li>Stay in your seat</li> </ul>	<ul style="list-style-type: none"> <li>Honor personal space</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Make healthy choices</li> <li>Eat your own food</li> </ul>	<ul style="list-style-type: none"> <li>Patiently wait in line</li> <li>Use table manners</li> </ul>
Playground	<ul style="list-style-type: none"> <li>Be safe</li> <li>Play fair</li> <li>Keep hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment appropriately</li> <li>Follow directions</li> <li>Honor the whistle/bell</li> </ul>	<ul style="list-style-type: none"> <li>Encourage others</li> <li>Report any issues to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Include others</li> <li>Use kind words</li> <li>Share equipment</li> </ul>
Hallway & Stairs	<ul style="list-style-type: none"> <li>Eyes forward</li> <li>Use the handrails</li> <li>Walk at all times</li> </ul>	<ul style="list-style-type: none"> <li>Transition quietly</li> <li>Keep areas clean</li> </ul>	<ul style="list-style-type: none"> <li>Be on time to class</li> <li>Head directly to your destination</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, objects to yourself</li> <li>Use quiet voices</li> </ul>

# Quarter 1 Standards- Reading and Writing

## Reading

3.RL.2 Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.

3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. Craft and Structure.

3.RF.3 Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

- a. Identify and know the meaning of the most common prefixes and derivational suffixes.
- b. Decode words with common Latin suffixes.
- c. Apply knowledge of the six syllable types to read grade-level words accurately.
- d. Read grade-level appropriate irregularly spelled words.

## Writing

WF.1 Demonstrate and apply handwriting skills

# Quarter 1 Standards- Math

**3.OA.A.2** Interpret whole number quotients of whole numbers (e.g., interpret  $56 \div 8$  as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each).

**3.OA.A.4** Determine the unknown whole number in a multiplication or division equation relating three whole numbers  
*For example, determine the unknown number that makes the equation true in each of the equations  $8 \times = 48$ ,*

**3.OA.B.6** - Understand division as an unknown-factor problem (e.g., find  $32 \div 8$  by finding the number that makes 32 when multiplied by 8). 3.OA.B.6

**3.MD.A.1b** - Solve word problems involving money through \$20.00, using symbols \$, ".", ?.

**3.MD.A.2** - Measure and estimate liquid volumes and masses of objects using metric units. (Excludes compound units such as  $\text{cm}^3$  and finding the geometric volume of a container.) Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units. Excludes multiplicative comparison problems

**.3.OA.D.10** - When solving problems, assess the reasonableness of answers using mental computation and estimation strategies including rounding.

# Quarter 1 Standards- Science

3.P2U1.1- Ask questions and investigate the relationship between light, objects and the human eye

3.P4U1.3- Develop and use models to describe how light and sound waves transfer energy

3.P2U1.2- Plan and carry out an investigation to explore how sound waves affect objects at varying distances

# Quarter 1 Standards- Social Studies

3.SP1.1- Create and use a chronological sequence of related events to compare developments that happened at the same time.

3.SP1.2- Compare life in specific historical time periods to life today

3.SP2.1- Explain why individuals and groups have different points of view on the same event.

3.SP3.2- Distinguish between primary and secondary sources.

# All Things EQ

All Things EQ is a program we utilize to help our students build positive relationships and self-regulation skills. Each week new mottos are posted on the board. Students are encouraged to discuss the meaning of the motto and participate in booklet activities to ensure proper understanding.



# Course Grade Scale

Assignment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following traditional letter grade scale:

**A = 90-100%**

**B = 80-89%**

**C = 70-79%**

**D = 60-69%**

**F = 0-59%**

# Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale. Standards marks do not impact the course grade.

**4 = Highly Proficient**

**3 = Proficient**

**2 = Partially Proficient**

**1 = Minimally Proficient**

**NE = No evidence (missing work)**

# Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

**U = Unsatisfactory**

# Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

**ASSESSMENT = 80%**

**COURSEWORK = 20%**

**PRACTICE = 0%**

# PowerSchool Parent Portal



Students in 3rd-8th grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

[ps.dvusd.org/public](https://ps.dvusd.org/public)

If you do not have an account, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you have an account, enter your Username and Password and click SIGN IN.



## Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

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On the Grades & Attendance page, you will see the number of absences your child has had.

You will also see the course grades for each course. Click on the course grade to see the assignments that were graded for the course.











The citizenship mark for each course is located under the course grade.

Quick Lookup

Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)											Home Room	0	0	0	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100	A 94 E	C 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade 	A 100 E	A 95 E	A 100 E	[i]	A 100

When you click on a course grade, you can see a list of grade entries.

ELA Reading		Exp. CSB(M-F)									
Term:		Q1									
Final Letter Grade <sup>1</sup> :		C									
Final Percent:		74									
Teacher Comments:											
Section Description:											
PowerTeacher Pro Assignments											
Due Date	Category	Assignment		Flags				Score	%	Grade	 
09/29/2022	Assessment	Wordly Wise 4 test						15/25	60	D	
09/17/2022	Assessment	C.W. comp. test	 					7/13	53	F	<a href="#">View</a>
09/15/2022	Assessment	C.W. Vocab. test p. 40	 					5/5	100	A-	<a href="#">View</a>
09/15/2022	Coursework	C.W. Word Analysis p. 39						4/5	80	B	
09/14/2022	Assessment	Wordly Wise Test 3						17/20	85	B	
09/13/2022	Coursework	Vocab. p. 31						8/16	50	F	<a href="#">View</a>
09/02/2022	Coursework	L.B. comprehension						8.5/14	60.71	D	<a href="#">View</a>



Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.

When the "View" link is shown, you can click on "View" to see additional information about the gradebook entry.

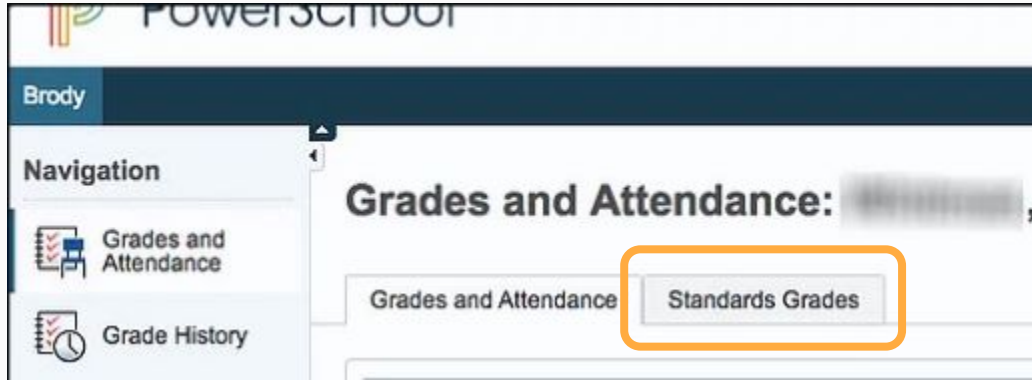
Assignments may be marked with a symbol. See the Legend at the bottom of the page for information about the meaning of each symbol.

## Legend

<sup>1</sup> - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. [Click to view additional information on special weighting.](#)

**Icons**  - Standards |  - Has Description |  - Has Comment |  - Weighted Assignment |  - Collected |  - Late |  - Missing |  - Exempt from Final Grade |  - Absent |  - Incomplete |  - Excluded





Click on the Standards Grades tab to see the overall grades for each standard for the marking period.

Quick Lookup

Standards Grades

☐ Show Standards with No Grades

Expand All

Collapse All

Completed Sections

▶ CSB(M-F) ELA Reading

▶ CSB(M-F) ELA Writing

▶ CSB(M-F) Math

▶ CSB(M-F) Science








▶ CSB(M-F) Social Studies

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading		
Standards	Q1	
<b>2.RD.1</b> Apply phonics and word analysis skills. 2.RF.3		
<b>2.RD.2</b> Read with accuracy and fluency to support comprehension. 2.RF.4	3	
<b>2.RD.3</b> Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3	
<b>2.RD.4</b> Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3	
<b>2.RD.5</b> Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3	
<b>2.RD.6</b> Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3	
<b>2.RD.7</b> Compare and contrasts two texts. 2.RL9/2.RI.9		
<b>2.RD.8</b> Acknowledge differences in the points of view of characters. 2.RL.6	3	
<b>2.RD.9</b> Determine the meaning of words in text. 2.RI.4	3	
<b>2.RD.10</b> Identify the main purpose of a text and provide support. 2.RI.6.8	3	
<b>2.RD.11</b> Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3	

Due Date	Category	Assignment	Flags							Score
10/05/2021	Assessment	Different Types of Maps								
10/01/2021	Coursework	Technology: Past, Present, and Future								
08/20/2021	Assessment	Super Citizen								
	2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2									3
	2.C4.2 - *Explain how rules function in public settings. 2.C4.2									3

After clicking on the SHOW STANDARDS icon, the selection will expand to show the standards that were measured and the student's level of proficiency on each standard.

# PowerSchool Parent Portal – 3rd–6th Grades

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
1(M-T,H-F)											Beginning Band	A+ 100 E	A+ 100 E	A+ 99 E	[ i ]	A+ 99
AM-PM(M-F)											Home Room	0	0	0 S	[ i ]	[ i ]
CSB(M-F)											Art - 5th Grade	A 97 S	A+ 98 S	A 95 S	A 96 S	A
CSB(M-F)											Music - 5th Grade	A+ 100 E	A+ 102 E	B 81 E	A+ 100 E	A 93

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)			L								Home Room	0	0	0	[ i ]	[ i ]
CSB(M-F)											Art - 5th Grade	A 92 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100 E	A 94 E	C 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade	A 100 E	A 95 E	A 100 E	[ i ]	A 100

Change: No plus or minus indicators

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

Parents will see a few changes from last school year.



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# PowerSchool Parent Portal: 3rd-6th Grades

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C-
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A-
11/30/2022	Quizzes	Module 3 Topic C quiz		100/100	100	A+
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret $56 \div 8$ as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
11/14/2022	Quizzes	Module 3 Topic A quiz		81/100	81	B-
		3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7		3		
11/03/2022	Tests	End of Module 2 assessment		70/100	70	
		3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a		3		
		3.NBT.A.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., $9 \times 80$ , $5 \times 60$ ). 3.NBT.A.3		3		
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret $56 \div 8$ as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A
11/30/2022	Quizzes	Module 3 Topic C quiz		89/100	89	B
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret $56 \div 8$ as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
11/14/2022	Quizzes	Module 3 Topic A quiz		85/100	85	B
		3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7		3		
11/03/2022	Tests	End of Module 2 assessment		83/100	83	B
		3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a		3		
		3.NBT.A.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., $9 \times 80$ , $5 \times 60$ ). 3.NBT.A.3		3		
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret $56 \div 8$ as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		

Change: No plus or minus indicators

Change: Scores aligned to actual performance

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

Parents will see a few changes from last school year.



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